LATIN III ADVANCED

Instructor: Magister M. Posey
Academic Year: 2007-2008

Contact Information:
E-mail: mposey@collegiate-va.org
Phone: 804.740.7077 Extension 3614
Extra-help hours: by appointment

Course description:

Students preparing to read Latin literature at the advanced level spend their third year navigating through the turbulent waters of ancient Roman politics and intrigue in readings that incorporate a thorough review of all previous grammar and vocabulary.

With the aid of a grammar textbook, *Latin Three and Four Years: Prose and Poetry*, supplemented by an increasing number of un-adapted passages from Roman authors, students complete their study of Latin grammar, concentrating on such complex forms and constructions as indirect statement, conditional sentences, gerunds and gerundives, and independent subjunctives.

Thus, students will read both poetry and prose selections with the idea of appreciating a synthesis of classic Roman literature. Along with regular daily translation students will experience the discipline of marking scansion and analyzing figures of speech.

This course will also provide students with a preview of the authors and themes within the Advanced Placement syllabi. Latin III students will take the National Latin Exam in March and may also participate in the annual Latin tournament administered by the Classical Association of Virginia.

Prerequisite:

Successful completion of Latin II

Course objectives:

- ❖ to write a literal English translation of an un-adapted Latin passage.
- ❖ to identify, analyze and appreciate noteworthy features of authors' use of imagery, figures of speech, and metrical effects
- ❖ to analyze structure of a poem and to scan meters
- ❖ to bring students quickly to the point where they can read un-adapted Latin of classical authors with confidence
- ❖ to develop further an awareness of the culture and history of the Romans focusing particularly on the late Republic and early Empire. Students show an understanding of

the influence of the ancient Roman civilization upon other civilizations.
- ❖ to become familiar with the life and writings of Petronius, Cicero, Ovid and Catullus
- ❖ to develop the skill of sight reading
- ❖ to enhance general learning techniques and aptitudes, including facility with English reasoning, interactive learning, comparative analysis, and critical assessment

Required Textbooks:

Cicero's First Catilinarian Oration
by Karl Frerichs
Bolchazy-Carducci Publisher, Inc.
ISBN: 0-86516-341-3

The Millionaire's Dinner Party
by M.G. Balme
Oxford University Press
ISBN: 0-19-912025-0

New College Latin & English Dictionary
by John Traupman
Amsco School Publishers, Inc.
ISBN: 0877205604

Latin Three and Four Years: Prose and Poetry
by Charles I. Freudlich
Amsco School Publishers, Inc.
ISBN: 0877205582

Required Materials:

Three-ring binder with pockets: A **separate three-ring binder with pockets** is suggested for the class. There should also be sufficient amounts of regular lined paper in each section.

The notebook should be divided into five sections: **(1) Class** (which will include class notes) **(2) Class handouts**, **(3) History/Culture**, **(4) Homework** and **(5) Graded Assignments**.

Optional materials (but highly recommended):

•3x5 index cards (for vocabulary)   •Red pen or brightly colored highlighter

•Index card box and/or metal ring   •dry erase marker (for whiteboards)

•Flat notebook three-hole puncher   •Latin aid: Quick Study Academic: Latin Grammar

•USB keyring (jumpdrive)

Classroom Rules and Expectations:

Students are expected to be in their seats within five minutes of the previous bell with **all** their materials (pen/pencil, notebook, and texts).

Students are responsible for their work even if they miss class! Students may check current assignments by writing down homework assignments from the board and/or contacting a classmate or revisiting the weekly assignment bulletin. I suggest that each student keep the e-mail address and/or telephone number handy of two classmates so that he/she can contact them in case of an emergency.

Students will be given **one week** from their absence to make up graded material. Afterwards, the missed assignment will be assessed as a "zero."

I would like to call your attention to the school's policy against **plagiarism** and other forms of cheating including copying homework from other students. Have confidence that you can do the class work on your own. Please refer to the Student Handbook for details and consequences.

Respect yourself, your classmates, your teacher and your classroom.

The following pledge in Latin will be written on each major assignment, test and quiz with the student's signature.

Mea fide ut discipulus(a), in hoc penso auxilium nec accepi nec dedi.

Workload and Grading:

There will be a **weekly** quiz, regular **daily** homework assignments and **three** section tests each marking period, all of which will test a student's grammatical understanding and comprehension of the subject matter.

Progress Reports will be sent to parents/guardians periodically to indicate a student's progress and performance in class. Such reports are not limited to those students with poor grades. Positive reports will be sent as well.

Marking period grades will be computed as follows *(subject to change)*:

Tests	35%
Homework	20%
Quizzes	25%
Project and presentation	15-20%
Participation	10%
Total	**100%**

Homework Policy:

The timely completion of homework assignments is crucial for learning the Latin language. Homework is necessary to reinforce what is presented in class, identify problem-learning areas, and facilitate student competency in Latin. Regular preparation guarantees that students will recognize what they have learned and what they still do not understand. It gives the students and the teacher an opportunity to decide whether to review material or to go ahead. If students have not done the work, they are unaware of their own knowledge base.

Homework will be given almost every night, although usually in small, manageable doses (20-30 minutes). Homework assignments taken from your textbook, workbook or supplementary materials will be checked everyday, then reviewed in class. I would urge you to please make

corrections to your assignments because much of the material reviewed in class will be reflected in the graded tests and quizzes.

Each quarter, the student will start out with 100 homework points. For each homework assignment not completed, the student will lose 5 points (half-completed homework assignments are worth 2.5 points).

Tests and Quizzes:

At the end of almost every chapter, students will take a culminating chapter test. In most cases, review sheets will be given to students prior to the test's date. Tests will **ALWAYS** be announced and posted well in advance. At least one quiz will be taken every week on chapter/section vocabulary. I encourage students to make vocabulary flash cards and/or utilize on-line resources in order to review vocabulary.

Reports and Projects:

Several written and visual projects will be assigned throughout the year and will be graded. These will be announced far in advance of their due dates and students will receive direction regarding requirements. Projects will focus on Roman/Greek history/mythology and oftentimes will involve some technological component. Much of the work will be done outside of the classroom. The class will utilize resources such as the computer lab and the library as needed.

Participation:

Students are given participation grades based on their effort during oral, grammatical and reading exercises in the classroom. This grade is based on being on-task (paying attention), bringing necessary materials to class, volunteering to answer questions in class and following rules and directions.

Each student begins each quarter with 100 class participation points. Failure to come to class prepared to learn and work will result in a loss of 5 points.

Technology:

Lastly, technology will play a large role in this class. Computers are provided for use by all students and many times throughout the year class will be held in the computer lab. Students are encouraged to check the class' web page often for supplementary materials.

Also it is important that students write down/remember their user name and password for class activities. In order to transport work from home and back to school, I would recommend that students invest in a USB keyring (jumpdrive) or send documents as attachments via e-mail. Most importantly, misbehavior in the computer lab will not be tolerated.